



Innovative Arts,BSW, B. Com&MSW College

Khorasa (Gir),Gadu-Jangar Road,Taluka_Maliya (Hatina),
Dist.-Junagadh. Pin Code-362255.

Institutional Development Plan (IDP)

E-mail:innovativecollegekhorasa@gmail.com

Web: <https://www.sandipaniedutrust.org.in>

Contact No: 9979676509



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2. Table of Contents

Sr. No.	Details	Page No.	Remarks
1	Cover Page	1	
2	Table of Contents	2	
3	Executive Summary	3	
4	Institute Profile	5	
5	SWOC Analysis	6	
6	Vision, Mission & Core Values	7	
7	Strategic Goals & Objectives	8	
8	Key Focus Areas	10	
9	Action Plan / Implementation Strategy	10	
10	Monitoring & Evaluation	11	
11	Risk Management	11	
12	Budget & Financial Plan	11	
13	Annexures		

3. Executive Summary

❖ Brief Overview of the Institute's Current Status

The Sandipani Education Trust, Khorasa (Gir) is located in the Gir area of the Saurashtra region of Gujarat. Under its aegis, Innovative Arts, BSW, B.Com., MSW, and PGDCA College is a self-financed institute of higher education established with the objective of providing quality and skill-based education to students from rural and semi-urban backgrounds. Since its inception, the institute has consistently worked towards improving academic standards, strengthening student support services, and enhancing community engagement. The college primarily serves students from the Gir region and nearby urban areas and plays a significant role in promoting regional educational development.

❖ Vision

Our vision is to actively contribute to higher education by nurturing competent, socially responsible, value-oriented, and skilled graduates and postgraduates.

❖ Mission

Our Institute aims to encourage higher education in the rural areas of Gir and nearby urban regions by providing accessible and affordable learning opportunities to students from diverse sections of society. It strives to offer modern educational infrastructure and digital facilities while preserving and promoting cultural values. The Institute is committed to promoting academic excellence along with ethical and social values, and focuses on skill-based education to help graduates become self-reliant. It also encourages research, innovation, and active participation in community-oriented activities for overall development.

❖ **Strategic Goals**

1. Achieve academic excellence through quality teaching, learning, and assessment.
2. Enhance student employability, skill development, and career readiness.
3. Upgrade infrastructure and digital learning facilities.
4. Preserve and promote cultural values and the knowledge of India.
5. Strengthen faculty development and professional growth.
6. Build strong collaborations with industries, NGOs, and academic Institutes.
7. Promote research, innovation, and knowledge creation.
8. Foster community engagement, social responsibility, and sustainable practices.

❖ **Summary of Key Initiatives in the IDP**

The Institute Development Plan (IDP) focuses on curriculum enrichment, digitalization of academic processes, faculty development programs, student-centric initiatives, infrastructure upgradation, and strengthening community outreach. These initiatives aim to ensure holistic Institute growth and alignment with national higher education goals.

4. Institute Profile

❖ Year of Establishment

This Institute was established in the year 2006.

❖ Type of Institute

It's a Self-Financed Higher Education Institute.

❖ Accreditation & Affiliations

- Affiliated to Bhakta KaviNarsinh Mehta University, Junagadh
- Affiliated to Shree Somnath Sanskrit University, Veraval

❖ Programs Offered

○ Undergraduate (UG)

- Bachelor of Arts (B.A.)
- Bachelor of Commerce (B.Com.)
- Bachelor of Social Work (B.S.W.)

○ Postgraduate (PG)

- Master of Social Work (M.S.W.)
- Post-Graduation Diploma in Computer Application (P.G.D.C.A.)

❖ Faculty and Staff Strength

Teaching and Non-Teaching Staff: 25

❖ Student Demographics

Our Institute caters primarily to students from the Gir region and nearby urban areas, providing educational opportunities to learners from diverse socio-economic backgrounds.

5. SWOC

❖ Strengths

Our Institute offers skill- and employability-oriented programs that prepare students for the job market. It is supported by experienced and committed faculty members who ensure quality teaching and student mentoring. The Institute provides affordable education, making higher studies accessible to students from diverse backgrounds. It also maintains strong placement linkages, which help students secure employment opportunities after graduation.

❖ Weaknesses

Our Institute faces certain challenges such as limited research output and resource constraints. Due to these limitations, opportunities for advanced research and infrastructure development are restricted. Additionally, the Institute has limited industry exposure, which affects industry–academia interaction and practical learning opportunities for students.

❖ Opportunities

Our Institute has several opportunities for growth through the initiatives of the National Education Policy (NEP) 2020, which support multidisciplinary and skill-based education. The availability of employability-oriented programs and a skill-based educational system enhances students' career prospects. The use of digital learning platforms provides greater flexibility and access to quality learning resources. In addition, collaboration with local industries and NGOs offers opportunities for practical exposure, internships, and community engagement.

❖ **Challenges**

Our Institute faces challenges related to financial sustainability and student retention. Rapid technological changes require continuous upgrading of infrastructure and skills, which can be difficult with limited resources. In addition, the low literacy ratio in the surrounding areas affects student enrolment and continuity in higher education.

6. Vision, Mission and Core Values

❖ **Revised or reaffirmed Vision**

To contribute meaningfully to higher education by nurturing competent, skilled, value-oriented, and socially responsible graduates and postgraduates who can serve society and the nation effectively.

❖ **Revised or reaffirmed Mission**

Our Institute is committed to promoting higher education in the rural region of Gir and nearby urban areas by providing accessible, inclusive, and affordable learning opportunities to students from diverse backgrounds. It aims to create a learner-centric environment supported by modern educational infrastructure and digital facilities, while preserving and promoting cultural and ethical values. The Institute strives for academic excellence through quality teaching, skill-based education, and capacity building to enable students to become self-reliant. It also encourages research, innovation, and active engagement in community-oriented and extension activities for holistic development.

❖ Core Values

Our Institute focuses on enhancing employability through a skill-oriented curriculum that prepares students for professional life. The Institute upholds integrity and ethics in all academic and administrative practices and promotes inclusiveness by providing equal opportunities to learners from diverse backgrounds. It is committed to social responsibility by encouraging community engagement and service. The Institute also strives for excellence in learning by continuously improving the quality of teaching and learning processes.

7. Strategic Goals and Objectives

❖ Short-term Goals (1–2 years)

- Enhance the quality of teaching and learning through faculty development programs and workshops.
- Improve student support services, including career guidance, counseling, and placement assistance.
- Upgrade digital infrastructure and introduce e-learning platforms for better academic delivery.
- Promote skill-based and employability-oriented programs to meet immediate industry requirements.
- Strengthen collaboration with local industries, NGOs, and academic institutes.

❖ **Medium-term Goals (3–5 years)**

- Develop research culture by encouraging publications, projects, and participation in conferences.
- Expand academic programs and courses based on regional and industry needs.
- Improve campus infrastructure, including laboratories, libraries, and smart classrooms.
- Enhance community engagement and social responsibility initiatives in the region.
- Foster innovation and entrepreneurship among students through incubators and skill-development centers.

❖ **Long-term Goals (5+ years)**

- Establish the Institute as a recognized center of academic excellence in the region.
- Achieve sustainable financial growth through diversified funding and partnerships.
- Implement advanced digital transformation and smart campus solutions.
- Strengthen global linkages, collaborations, and exchange programs.
- Promote the knowledge, culture, and values of India while maintaining a sustainable and eco-friendly campus.

8. Key Focus Areas

The Institute is committed to achieving academic excellence through quality teaching and effective learning practices. It emphasizes student support and employability by providing guidance, skill development, and career-oriented programs. Collaboration with industry, NGOs, and other institutes is encouraged to enhance practical exposure and community engagement. The Institute promotes continuous faculty development to improve teaching and research capabilities. It also focuses on research and innovation, infrastructure development, and digital transformation to strengthen academic delivery. In addition, the Institute is dedicated to green campus initiatives and sustainability, while actively promoting the knowledge and values of India.

9. Action Plan / Implementation Strategy

The Institute implements its objectives through a structured action plan and well-defined strategies. Academic excellence is promoted through curriculum enrichment, regular faculty development programs, and continuous assessment of teaching–learning outcomes. Student support and employability are enhanced through career guidance, skill-development workshops, and strong placement linkages. Research and innovation are encouraged by providing necessary resources, promoting collaborative projects, and organizing seminars and conferences. Infrastructure development and digital transformation are carried out in a phased manner to improve learning environments. Community engagement, green initiatives, and cultural programs are integrated into Institute activities to foster social responsibility and holistic

development. Regular monitoring, evaluation, and feedback mechanisms ensure the effective execution of all strategies.

10. Monitoring and Evaluation

Monitoring and evaluation are carried out through regular IQAC meetings, systematic collection of stakeholder feedback, and annual staff and trustee meetings to ensure continuous improvement.

11. Risk Management

Our Institute faces risks due to limited sources of income and lower enrollment in certain programs, such as B.S.W. These challenges are addressed through well planned strategies like utilizing proper way of funding sources, promoting under-enrolled programs, and implementing targeted outreach to attract more students.

12. Budget and Financial Plan

Our Institute's budget and financial planning are primarily managed through Institute funds. These resources are allocated strategically to support academic programs, infrastructure development, faculty development, student support services, and other operational needs, ensuring the smooth functioning and sustainability of the Institute.